

Ms. S. Bourbonnais
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Isaac Newton Junior High
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English Language Arts (ENGR1F)

This **course is compulsory** for Grade 9 students. The intention of the course is to help students develop their skills in reading, writing, listening, speaking, viewing, and representing.

Students will listen, speak, read, write, view and represent to:

- explore thoughts, ideas, feelings, and experiences
- comprehend and respond personally and critically to oral, literary, and media texts
- manage ideas and information
- enhance the clarity and artistry of communication
- celebrate and to build community

Note: For more details on the Grade 9 English Language Arts curriculum, please visit:
http://www.edu.gov.mb.ca/k12/cur/ela/docs/s1_framework/index.html

Novels/Materials used:

- *Shattered* by Eric Walters
- *Wenjack* by Joseph Boyden
- *Indian Horse* by Richard Wagamese
- *Night* by Elie Wiesel
- The Winnipeg Free Press
- On-line articles /poetry/videos
- Survivor testimonies

Course Supplies

A binder for English Language Arts (or a separate section in your binder), lined paper, pen / pencil, correction fluid/tape, eraser, high-lighter, ruler, pencil crayons (optional), and a USB memory stick.

Evaluation:

Your mark will be based upon the three Essential Learning Outcomes listed below. Not all tasks will be used in the calculation of the student's final grade. To support student learning, several non-graded formative assessments will be used where students will receive teacher feedback, allowing them to identify their comprehension of the concepts in preparation for a graded summative assessment.

- 1.) Comprehension (Reading, Listening and Viewing)
- 2.) Communication (Writing, Speaking and Representing)
- 3.) Critical Thinking

Academic Achievement of Provincial Expectations

Grade Scale:

4 (80% to 100%)	Very good to excellent understanding and application of concepts and skills (Student thoroughly understands all or nearly all concepts and/or skills; student routinely makes connections to similar concepts and skills; student applies creatively to own life and support new learning)
3 (70% to 79%)	Good understanding and application of concepts and skills (Student understands most concepts and skills; student often makes connections to similar concepts and skills; student sometimes applies to own life and to support new learning)
2 (60% to 69%)	Basic understanding and application of concepts and skills (Student understands most concepts and skills; student occasionally makes connections to similar concepts and skills)
1 (50% to 59%)	Limited understanding and application of concepts and skills (Student understands some key concepts and skills; student rarely makes connections to similar concepts and skills)
ND	Does <u>N</u> ot yet <u>D</u> emonstrate the required understanding and application of concepts & skills.

Term work: 80% (includes research reports, essays, novel studies, projects, and daily work)

Final Evaluation: June Exam 20%

Attendance:

It is imperative that you attend all classes and that you are on time!

If you know you will be absent, let me know in advance, so that upcoming readings / work can be assigned. Please be aware that attendance is mandatory for tests. If you are absent, please have a parent or guardian contact the office to have your absence verified. Make up tests will be arranged and are at the discretion of the teacher. Students are accountable for all work missed. If you are absent, it is your responsibility to get caught up. Speak to a classmate to see what you missed. I am available every lunch hour from 12:10 to 12:40 to help with any course work. Please set up a time to see me if you need help.